

Филиал муниципального общеобразовательного бюджетного учреждения средняя
общеобразовательная школа № 2 с. Кармаскалы муниципального района
Кармаскалинский район Республики Башкортостан
средняя общеобразовательная школа д. Старобабицево

РАССМОТРЕНО
на заседании ШМО

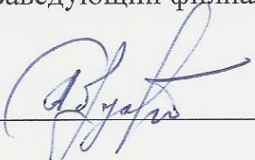
СОГЛАСОВАНО
Заведующий филиалом

УТВЕРЖДАЮ
Директор школы





/Абдуллин А.Н./



/Абдуллин Р.Ф./



/Климкин М.Н./

Протокол № 1 от 27.08.2015 г.

28.08.2015 г.

Приказ № 130 от 29.08.2015 г.

Рабочая программа
по обществознанию (включая экономику и право)
10 класс

на 2015-2016 учебный год

Составитель Абдуллин Айнура Науфирович

[illegible]

היה זהו הדין וההגיון של המערכת, והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

הדבר הזה, הוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק. והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

4. (22)

הוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק. והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

הוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק. והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

6. (15)

הוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק. והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

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$\sqrt{f} \approx r$ III. $\sqrt{L}$ (22)

7. (22)

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(8)

הוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק. והוא שכל מה שהיה צריך להיבדק, נבדק, וכל מה שהיה צריך להיבדק, נבדק.

$$6. \sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b \quad | \sqrt[n]{a} \leq \sqrt[n]{b} \Rightarrow a \leq b$$

— $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$ ($\sqrt[n]{a} \leq \sqrt[n]{b} \Rightarrow a \leq b$) 10 $\frac{1}{2}$.

$\sqrt[n]{a} \leq \sqrt[n]{b}$	Δ $\sqrt[n]{a} \leq \sqrt[n]{b}$	Δ $\sqrt[n]{a} \leq \sqrt[n]{b}$, $\sqrt[n]{a} \leq \sqrt[n]{b}$
$\sqrt[n]{a} \leq \sqrt[n]{b}$	1	-
$-\sqrt[n]{a} \leq \sqrt[n]{b}$	17	2
$\sqrt[n]{a} \leq \sqrt[n]{b}$	9	1
$\sqrt[n]{a} \leq \sqrt[n]{b}$	11	1
$\sqrt[n]{a} \leq \sqrt[n]{b}$	22	1
$\sqrt[n]{a} \leq \sqrt[n]{b}$	15	1
$\sqrt[n]{a} \leq \sqrt[n]{b}$	22	2
$\sqrt[n]{a} \leq \sqrt[n]{b}$	8	1
$\sqrt[n]{a} \leq \sqrt[n]{b}$	105	9

$$7. \sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b \quad | \sqrt[n]{a} \leq \sqrt[n]{b} \Rightarrow a \leq b$$

$\sqrt[n]{a} \leq \sqrt[n]{b}$:

1. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. — $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 10 $\frac{1}{2}$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2014. № 350 $\frac{1}{2}$.
2. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 10 $\frac{1}{2}$. 1,2. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2013 $\frac{1}{2}$.
3. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 10, 11 $\frac{1}{2}$. 2012

$\Delta \sqrt[n]{a} \leq \sqrt[n]{b}$:

1. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 10 $\frac{1}{2}$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$.
2. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2010
3. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 10-11 $\frac{1}{2}$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2006.
4. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 7- $\frac{1}{2}$. 2009.
5. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2010 / $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2010
6. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 9-11 $\frac{1}{2}$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2008.
7. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 7- $\frac{1}{2}$. 2009.
8. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$.
9. $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$. 2015

$\sqrt[n]{a} \leq \sqrt[n]{b}$:

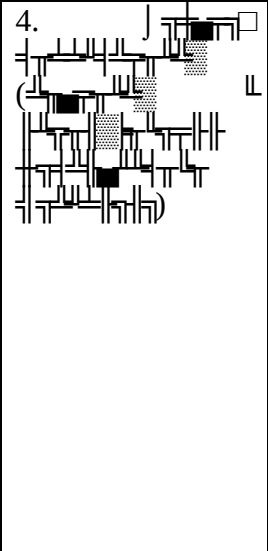
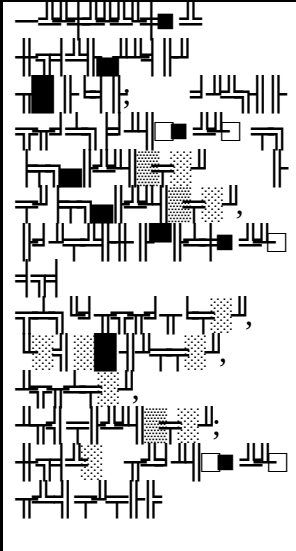
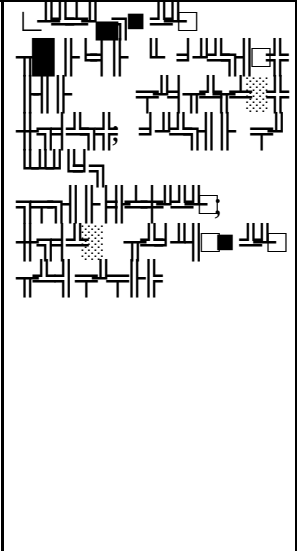
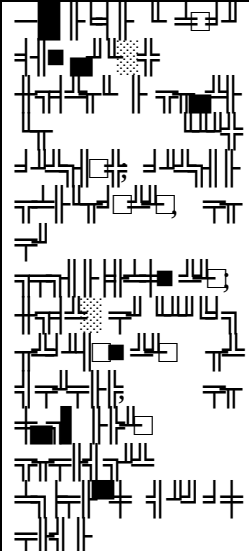
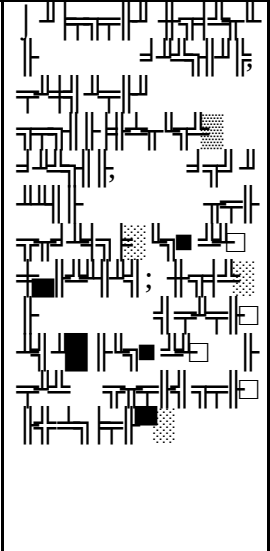
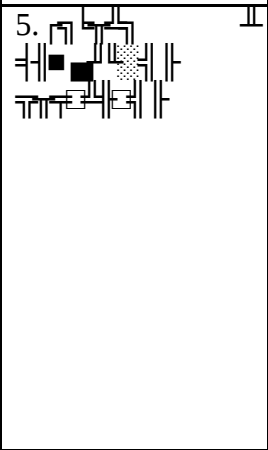
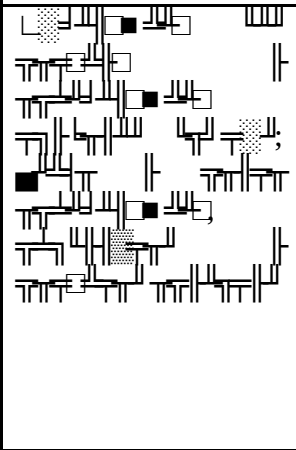
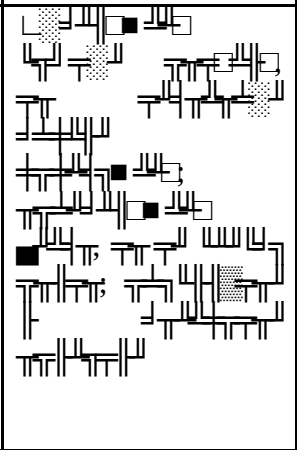
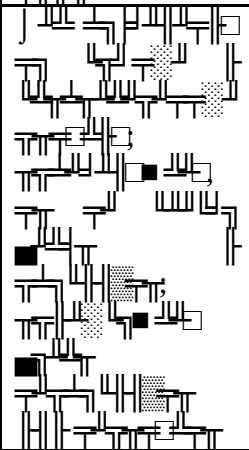
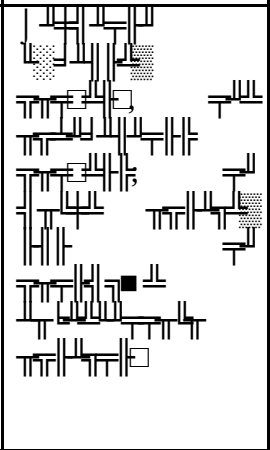
1. <http://school-collection.edu.ru/> $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$.
2. <http://eor.edu.ru/> $\sqrt[n]{a} \leq \sqrt[n]{b} \Leftrightarrow a \leq b$.

3. <http://www.president.kremlin.ru/> ò |
 4. <http://www.rsnet.ru/> ò |
 5. <http://www.jurizdat.ru/editions/official/lcrf> ò |
 6. <http://www.socionet.ru> ò |
 7. <http://www.ifap.ru> ò |
 8. <http://www.alleng.ru/edu/social2.htm> ò | <http://www.lenta.ru> ò |
 9. <http://www.fom.ru> ò | http://www.ug.ru/ug_pril/gv_index.html ò | <http://www.50.economicus.ru> ò 50 |
 10. <http://www.be.economicus.ru> ò |
 11. www.cebe.sib.ru ò |
 12. <http://www.hpo.opg> ò |
 13. <http://www.uznay-prezidenta.ru> ò |
 14. <http://www.ombudsman.gov.ru> ò |
 15. <http://www.pedagog-club.narod.ru/declaration2001.htm> ò |
 16. www.school-sector.relarn.ru/prava/ ò |
 17. www.orags.narod.ru/manuals/Pfil_Nik/23.htm ò |
 18. <http://www.russianculture.ru/> ò |
 19. <http://www.priroda.ru/> ò |
 20. <http://www.fw.ru> ò |
 21. <http://www.ihtik.lib.ru/encycl/index.html> ò |
- 8 ò 11 | , 2004.

|

1. |
2. ✓ |
3. |
4. |
5. |

$\triangle \preceq \approx \preceq \leq$ $\sim \leq \leq \leq$	5 (— — .)	4 (— — — .)	3 (— — .)	2 (— — .)
1.				
2.				
3.				

4. 				
5. 				

Филиал муниципального общеобразовательного бюджетного учреждения средняя
общеобразовательная школа № 2 с. Кармаскалы муниципального района
Кармаскалинский район Республики Башкортостан
средняя общеобразовательная школа д. Старобабицево

РАССМОТРЕНО
на заседании ШМО

/Абдуллин А.Н./

Протокол № 1 от 27.08.2015 г.

СОГЛАСОВАНО
Заведующий филиалом

/Абдуллин Р.Ф./

28.08.2015 г.

УТВЕРЖДАЮ
Директор школы

/Климкин М.Н./

Приказ № 130 от 29.08.2015 г.

**Контрольно-измерительные материалы
по обществознанию (включая экономику и право)
10 класс**

на 2015-2016 учебный год

Составитель Абдуллин Айнур Науфилович

$$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} e^{-x^2} dx = 1.$$

A1.

1) 2) 3) 4)

A2. 

A3. 

A4.

✓.

∞.

1)

2)

3)

4)

A5.

✓.

∞.

1)

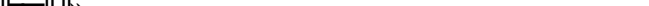
2)

3)

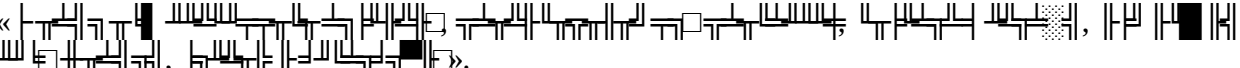
4)

2.

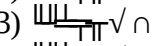
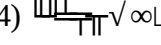
1. 

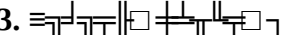
«... 

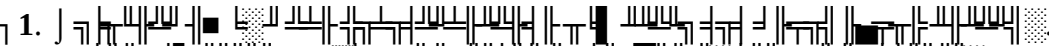
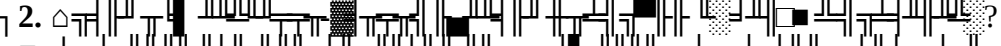
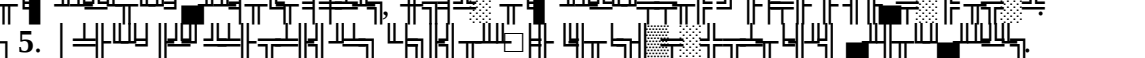
—  —

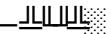
2.  ?
 «  ».

—  —

3.  :
 √. 
 ∞ 
 L 
 n 
 1)  √ ∞
 2)  ∞ n
 3)  √ n
 4)  √ ∞ L n

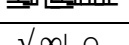
 3.  .

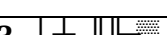
1. 
 2.  ?
 3.  ?
 4.  : «  » ?
 5. 

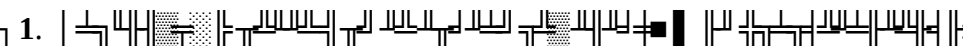
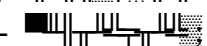
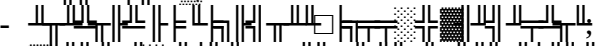
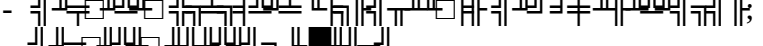
—  —
 1  √

♂ 	
1	4
2	1
3	3
4	4
5	2

 2  L

♂ 	
1	
2	
3	√ ∞ L n

 3. 

1. 
 - 
 - 
 - 
 - 
 - 
 ()

7 2. |

-

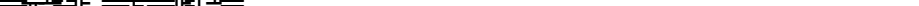
$$\gamma \equiv. \quad \text{[diagram 1]} \quad (\text{[diagram 2]}), \quad \text{[diagram 3]}, \quad \text{[diagram 4]}.$$

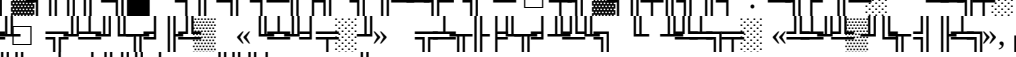
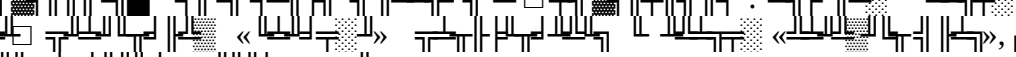
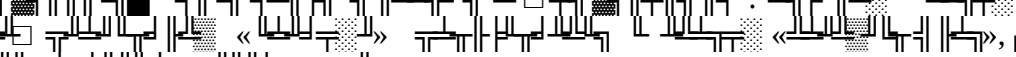
| 卩 | 卩 | 卩 | 卩 |

- [illegible]

4. 

- [illegible]

75. 

-  «»,
«»;
- 
- 

The first system of musical notation for 'The Little Boat' (No. 100). It features a treble clef and a key signature of one flat (B-flat). The melody is written on a five-line staff. The notation includes a series of eighth and sixteenth notes, with some notes beamed together. There are also rests and a double bar line. The piece is marked 'Moderato'.

1. 

2. 

3. 

4.

5.

6.

7.



8.

9.

10.

11.

12.

13.

14.

15.

16.

[illegible]

9.

«(1) » (2)  (3)  (4) 

 1-2, 2-2, 3-2, 4-4, 5-1, 6-2, 7- 1, 1, 2, 2; 8- 1, 2, 2; 9- 1 2, 3, 4 5

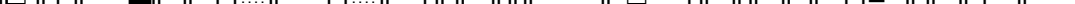
L-1

$\sqrt{1}$. 

Figure 1 displays four quantum circuit examples labeled 1) through 4). Each circuit starts with two qubits in the $|0\rangle$ state. Circuit 1) shows a CNOT gate followed by a Hadamard gate on the target qubit, resulting in a state with a shaded region. Circuit 2) shows a CNOT gate followed by a Hadamard gate on the control qubit, resulting in a state with a shaded region. Circuit 3) shows a CNOT gate followed by a Hadamard gate on the control qubit, resulting in a state with a shaded region. Circuit 4) shows a CNOT gate followed by a Hadamard gate on the control qubit, resulting in a state with a shaded region.

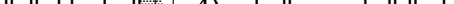
√ 2. 

$\sqrt{3}$.

√ 4. 

√ 5.

1)  2) 

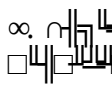
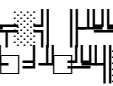
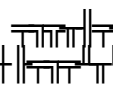
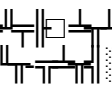
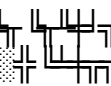
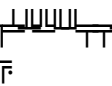
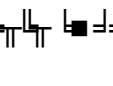
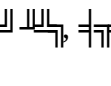
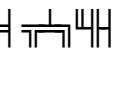
3)  4) 

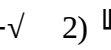
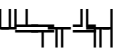
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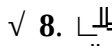
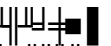
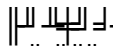
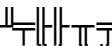
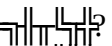
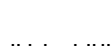
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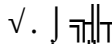
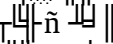
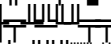
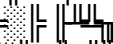
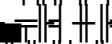
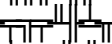
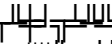
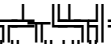
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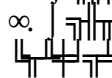
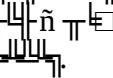
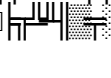
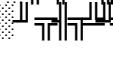
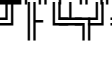
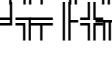
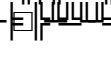
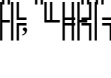
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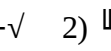
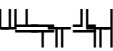
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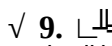
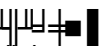
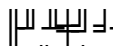
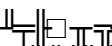
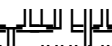
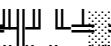
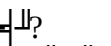
- 1)  $\sqrt{\quad}$ 2)  π^∞ 3)  π 4)  π

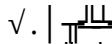
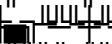
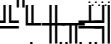
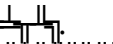
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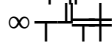
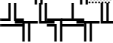
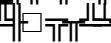
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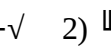
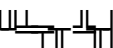
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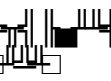
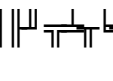
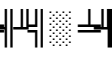
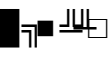
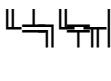
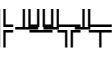
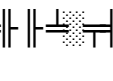
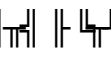
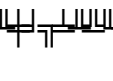
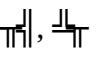
- 1)  $\sqrt{\quad}$ 2)  π^∞ 3)  π 4)  π

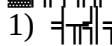
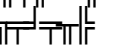
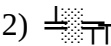
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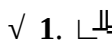
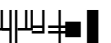
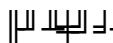
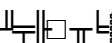
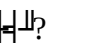
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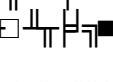
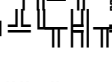
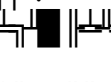
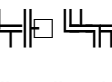
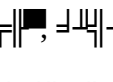
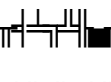
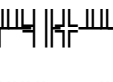
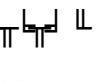
- 1)  $\sqrt{\quad}$ 2)  π^∞ 3)  π 4)  π

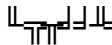
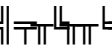
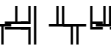
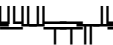
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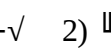
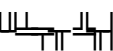
- 1)  2)  3)  4) 

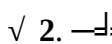
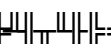
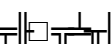
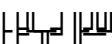
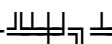
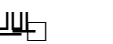
L-2

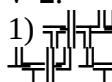
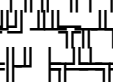
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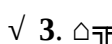
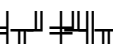
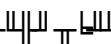
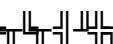
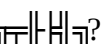
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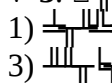
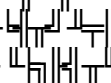
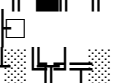
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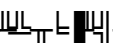
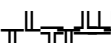
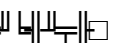
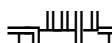
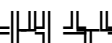
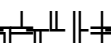
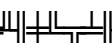
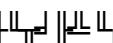
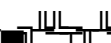
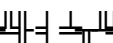
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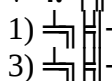
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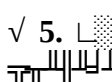
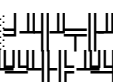
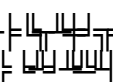
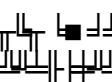
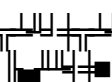
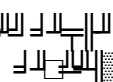
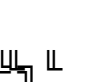
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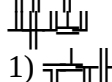
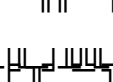
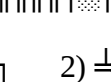
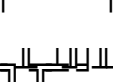
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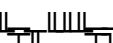
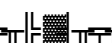
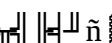
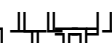
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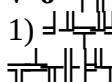
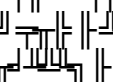
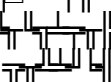
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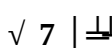
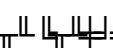
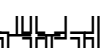
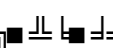
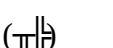
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√ 4	1	√ 4	3
√ 5	2	√ 5	3
√ 6	2	√ 6	3
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√ 8	1	√ 8	2
√ 9	4	√ 9	1
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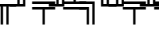
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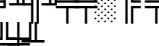
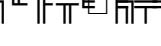
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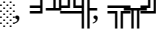
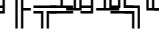
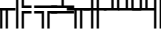
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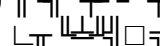
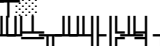
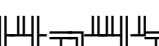
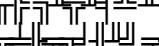
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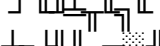
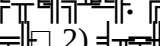
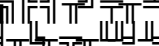
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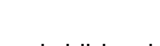
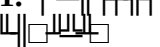
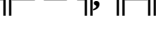
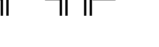
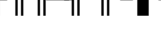
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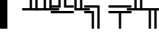
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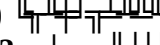
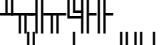
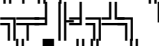
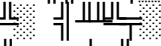
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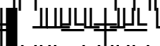
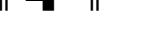
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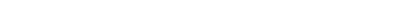
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A musical score for the song 'The Rose Tree'. It features four staves. The first staff is for the vocal melody, marked with a treble clef and a key signature of one flat (B-flat). The second staff is for the piano accompaniment, marked with a bass clef. The third and fourth staves are for a second vocal part or a different instrument, also marked with a treble clef. The music is in 4/4 time. The lyrics 'The Rose Tree' are written below the first staff. The score includes various musical notations such as notes, rests, and bar lines.

7. | ò

8.

A musical score for four voices (Soprano, Alto, Tenor, Bass) and piano accompaniment. The title "THE ROSE TREE" is at the top. The lyrics are: "The rose tree, the rose tree, / The rose tree, the rose tree, / The rose tree, the rose tree, / The rose tree, the rose tree." The music is in G major and 2/4 time. The piano part features a simple melody with some chords. The vocal parts have various melodic lines corresponding to the lyrics.

9. 

3-8

10.

11.

12. 

- а) производство консервов для домашних животных
б) расчёт параметров экономического роста страны
в) оказание образовательных услуг
г) биржевая игра на разнице курсов валют

13.

14.

15.

♂		
1		L
2		L
3		n
4		∞
5		n
6		√
7		∞
8		n
9		√
10		√
11		∞
12		∞
13		L
14		∞
15		L

Филиал муниципального общеобразовательного бюджетного учреждения средняя
общеобразовательная школа № 2 с. Кармаскалы муниципального района
Кармаскалинский район Республики Башкортостан
средняя общеобразовательная школа д. Старобабицево

РАССМОТРЕНО
на заседании ШМО

/Абдуллин А.Н./

Протокол № 1 от 27.08.2015 г.

СОГЛАСОВАНО
Заведующий филиалом

/Абдуллин Р.Ф./

28.08.2015 г.

УТВЕРЖДАЮ
Директор школы



/Климкин М.Н./

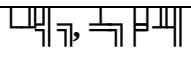
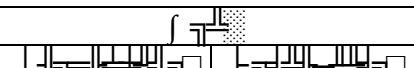
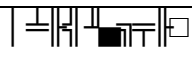
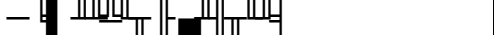
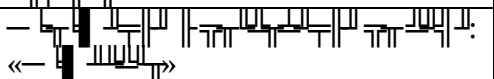
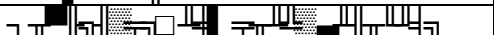
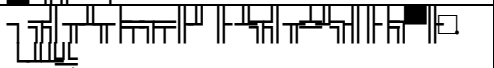
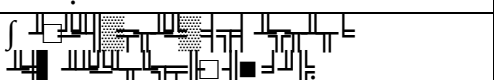
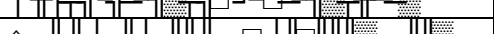
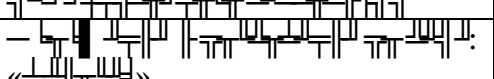
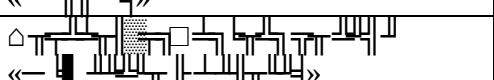
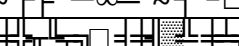
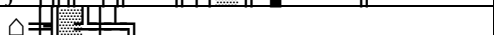
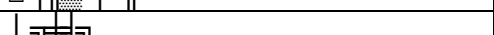
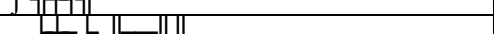
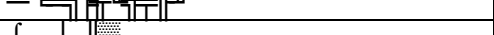
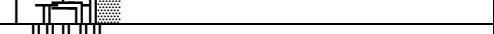
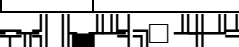
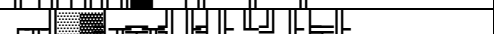
Приказ № 130 от 29.08.2015 г.

Календарно- тематическое планирование
по обществознанию (включая экономику и право)
10 класс
на 2015 - 2016 учебный год

Количество часов 105

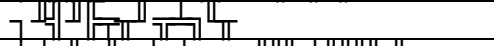
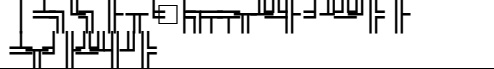
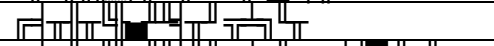
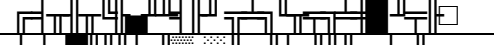
Составитель Абдуллин Айнура Науфирович

д. Старобабицево
2015

♂				
$\sqrt{\equiv} \approx r$ I. $-\infty = \approx$ $\angle - \leq \angle \approx r - \angle \approx \triangle$ (18 ■)				
1		1	04.09.15	
$\angle \approx$ $\angle$ 1. $-\angle$  (17 ■)				
2		1	05.09.15	
3		1	07.09.15	
4		1	11.09.15	
5		1	12.09.15	
6		1	14.09.15	
7		1	18.09.15	
8		1	19.09.15	
9		1	21.09.15	
10		1	25.09.15	
11		1	26.09.15	
12		1	28.09.15	
13		1	02.10.15	
14		1	03.10.15	
15		1	05.10.15	
16		1	09.10.15	
17		1	10.10.15	
18		1	16.10.15	
$\sqrt{\equiv} \approx r$ II. $-\angle$ $\angle - \angle$ $\angle \approx \angle$ $\angle \approx \angle \angle - \infty = \approx$ $\angle \angle \approx$ $\angle - \geq \neq \leq \equiv \angle \leq$ (57 ■)				
$\angle \approx$ $\angle$ 2. $\angle$  (9 ■)				
19		1	17.10.15	
20		1	19.10.15	
21		1	23.10.15	
22		1	24.10.15	
23		1	26.10.15	
24		1	30.10.15	
25		1	06.11.15	
26		1	07.11.15	
27		1	09.11.15	
$\angle \approx$ $\angle$ 3.  (11 ■)				
28		1	13.11.15	
29		1	14.11.15	
30		1	16.11.15	

31		1	20.11.15		
32		1	21.11.15		
33		1	23.11.15		
34		1	27.11.15		
35		1	28.11.15		
36		1	30.11.15		
37		1	04.12.15		
38		1	05.12.15		
4. (22 ■)					
39		1	07.12.15		
40		1	11.12.15		
41		1	12.12.15		
42		1	14.12.15		
43		1	18.12.15		
44		1	19.12.15		
45		1	21.12.15		
46		1	25.12.15		
47		1	26.12.15		
48		1	28.12.15		
49		1	15.01.16		
50		1	16.01.16		
51		1	18.01.16		
52		1	22.01.16		
53		1	23.01.16		
54		1	25.01.16		
55		1	29.01.16		
56		1	30.01.16		
57		1	01.02.16		
58		1	05.02.16		
59		1	06.02.16		
60		1	08.02.16		
6. (15 ■)					
61		1	12.02.16		

62		1	13.02.16		
63		1	15.02.16		
64		1	19.02.16		
65		1	20.02.16		
66		1	22.02.16		
67		1	26.02.16		
68		1	27.02.16		
69		1	29.02.16		
70		1	04.03.16		
71		1	05.03.16		
72		1	07.03.16		
73		1	11.03.16		
74		1	12.03.16		
75		1	14.03.16		
$\sqrt{\exists} \approx \sqrt{\exists} \text{ III. } \sqrt{\exists} \text{ L- (10 } \blacksquare)$					
$\sqrt{\exists} \text{ L- (22 } \blacksquare)$					
76		1	18.03.16		
77		1	19.03.16		
78		1	21.03.16		
79		1	04.04.16		
80		1	08.04.16		
81		1	09.04.16		
82		1	11.04.16		
83		1	15.04.16		
84		1	16.04.16		
85		1	18.04.16		

86		1	22.04.16		
87		1	23.04.16		
88		1	25.04.16		
89		1	29.04.16		
90		1	30.04.16		
91		1	06.05.16		
92		1	07.05.16		
93		1	13.05.16		
94		1	14.05.16		
95		1	16.05.16		
96		1	20.05.16		
97		1	21.05.16		
			(8 ■)		
98		1	23.05.16		
99		1	27.05.16		
100		1	28.05.16		
101		1	30.05.16		
102		1			
103		1			
104		1			
105		1			

